

## OVERVIEW

As the fastest-growing school district in Waukesha County, the Pewaukee School District wants to ensure its facilities meet the needs of its current and future students. In an effort to do so, the District sought the help of the community by inviting district residents to participate in focus groups to assist with the exploration of potential long-term facility solutions.

The District held its first of three community focus groups on November 16. Approximately 15 community members were in attendance to learn about and discuss the potential next steps in the District's master planning process.

Bray Architects began the meeting with a short presentation on the District's Planning Parameters: District Growth, Existing Building Capacity, and District Needs (infrastructure & academic). Residents were then broken into small groups to discuss and answer questions pertaining to the Facility Master Planning Drivers listed below. Bray introduced each driver separately to allow the tables to converse and then provide feedback to the District.

## FACILITY MASTER PLANNING DRIVERS

### District Culture

- What makes us Pewaukee?
- What do you value about our District?
- What words do you use to describe our schools?
- What makes you proud to be a Pirate?

### Academic Spaces Needs

- How would you describe our current academic spaces?
- What space(s) impact our students' learning success the most?
- Do our spaces support today's educational delivery methods?
- Are there tools / enhancements that would enhance our (already great) teachers' ability to educate?

### District Campus Condition

- What are the best parts of our existing district campus?
- What are the most critical challenges?

### What Reactions and Questions Do You Have If?

- We stay in our current district configurations?
- An elementary school houses over 1,000 students
- 6th graders were housed in Asa Clark, a shared facility with the High School?
- 4K-3rd grade student enrollment was split into two separate schools?
- A new school was built off campus?

## FOCUS GROUP #1 SUMMARY

November 16, 2017



## FOCUS GROUP #2

December 14, 2017

6:00-8:00 PM

Pewaukee High School, Room 240

## FOCUS GROUP #3

January 25, 2018

6:00-8:00 PM

Pewaukee High School, Room 240

## FOR MORE INFORMATION

**CONTACT** Mike Cady, Superintendent of Schools |  
**VISIT** [www.pewaukeeschools.org/facilities](http://www.pewaukeeschools.org/facilities)



# FOCUS GROUP MEETING #1 | NOVEMBER 16, 2017

## Facility Master Planning Drivers – Worksheet

### WHAT REACTIONS AND QUESTIONS DO YOU HAVE IF...

#### KEY STATS

##### SCHOOL ENROLLMENT:

**Pewaukee Lake Elementary**  
Grade Configuration: 4K-3rd  
Current (2017-2018): 871  
Projected (2026-2027): 1,012

**Horizon Elementary School**  
Grade Configuration: 4th-6th  
Current (2017-2018): 603  
Projected (2026-2027): 751

**Asa Clark Middle School**  
Grade Configuration: 7th-8th  
Current (2017-2018): 406  
Projected (2026-2027): 507

**Pewaukee High School**  
Grade Configuration: 9th-12th  
Current (2017-2018): 823  
Projected (2026-2027): 1,035

**DISTRICT ACREAGE:** 85

#### DISTRICT COMMUNITY CULTURE

- Quality education
- Smaller district is attractive
- School spirit
- Municipality, lake community, neighborly community
- Family environment
- Strong academics
- Inclusive
- Size – positive
- One campus – positive
- Reputation – positive
- Sports - positive
- Security – negative
- Roads (drop-off/pick-up times) – horrible
- Theatre – negative

#### ACADEMIC SPACE NEEDS

- Above average
- Good use of technology
- Elementary school space off-site
- Pewaukee Lake Elementary is tight
- Limited playground space
- Gym space is an issue
- High school classes seem well equipped
- Places for different physical outlets outside of a gymnasium

#### DISTRICT CAMPUS CONDITION

- K-12 on one campus is a positive aspect
  - Helps kids transitioning to the next school
  - High school graduation walk with younger children
- Shared resources
- Easy transitions
- Pride
- High school athletic facilities are premium
- Security with current configuration
- Only one way in and one way out
- Gym/athletic/outdoor spaces for younger grades are lacking
- No room for another bus

##### We stay in our current district configurations?

- Parking/traffic concerns
- Safety/security
- District Office space should move
- Reconfigure buildings/open (or unused) space
- Good
- Can we outsource 4K?
- Will we lose teachers at 4K-3rd grade level in 10 years?

##### An elementary school houses over 1,000 students?

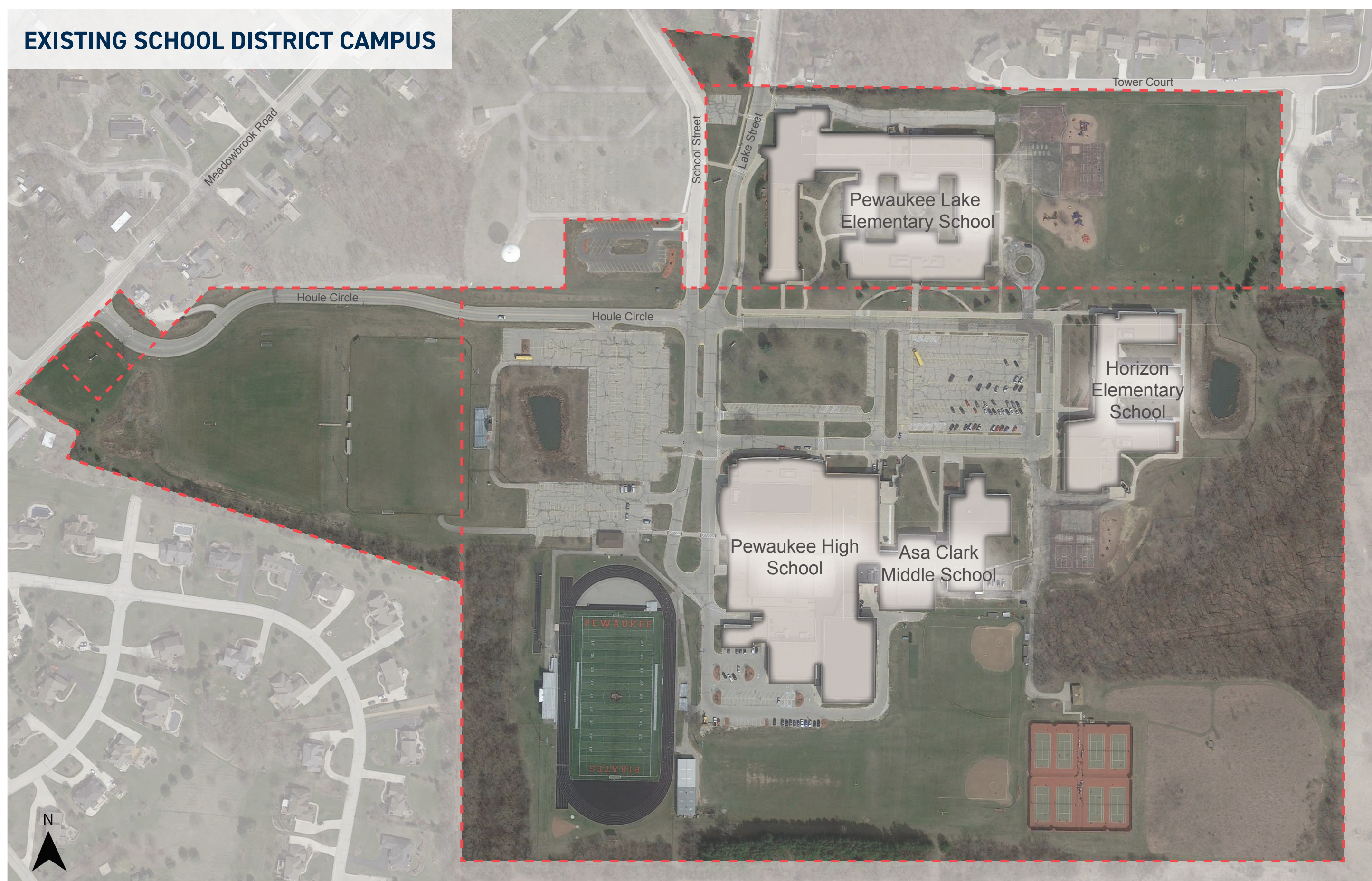
- Okay
- Don't think it's feasible
- Safety/security
- Overwhelming for young children (and for parents)

##### 6th graders were housed in Asa Clark, a shared facility with the High School?

- This is a comfortable situation
- Okay
- Differences in opinions... one opinion is that 11-year-olds would be exposed to things that they aren't emotionally prepared to deal with (i.e. drugs, dating, sex, etc.)



EXISTING SCHOOL DISTRICT CAMPUS



#### ADDITIONAL COMMENTS

- How many kids utilize parent pick-up, but have bus service available to them?

##### 4K-3rd grade student enrollment was split into two separate schools?

- Would need to stagger start times for families with multiple children
- Limits sharing of resources
- Would help traffic situation
- Okay, not ideal
- Can we outsource 4K?

##### A new school was built off campus?

- Sad
- Elementary
- Look at St. Mary's campus
- Maintain campus green space
- Preference of one campus
- If done, 4K should use facility off-site
- Only done if no impact to taxpayers